

ADDENDUM TO THE SYLLABUS  
Anth.198W Spring 2008

**Academic Dishonesty** will not be tolerated to any extent. Academic Dishonesty is defined as cheating of any kind, including misrepresenting one's own work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information. For detailed information on GWU's Code of Academic Integrity, visit <http://www.gwu.edu/~ntegrity/code.html>. It is your responsibility to inform yourself regarding this code and adhere to it.

Bear in mind that cutting-and-pasting from Internet sources, while seductively easy, is a form of cheating. For guidance on proper citation from Internet sources see page 14 of the AAA style guide at [http://www.aaanet.org/pubs/style\\_guide.pdf](http://www.aaanet.org/pubs/style_guide.pdf).

**The University Counseling Center** assists students in addressing personal, social, career, and study problems that can interfere with their academic progress and success.

Services for students include:

- academic support and Peer Tutoring Services:  
<http://gwired.gwu.edu/counsel/AcademicSupport/>,  
<http://gwired.gwu.edu/counsel/AcademicSupport/PeerTutoringService/>
- crisis consultations at 202-994-5300 (24/7)
- confidential counseling services (individual and small group)
- podcasts and self-help materials on website: <http://gwired.gwu.edu/counsel/PodCast/>,  
<http://gwired.gwu.edu/counsel/OutreachSelfHelp/>

UCC encourages students to check out the website and to call with their questions!

**Disability Support Services** Any student who feels s/he may need an accommodation based on the impact of a disability should contact the **Disability Support Services** office at 202-994-8250 in the Marvin Center, Suite 242, to establish eligibility and to coordinate reasonable accommodations. At a student's request, DSS prepares an individualized letter to professors which verifies the nature of the student's disability and documents the need for auxiliary aids and services and/or academic adjustments. Students are encouraged to meet with each professor early in the semester to discuss the academic implications of the disability as they relate to the specific course and to request accommodation. For additional information please refer to: <http://gwired.gwu.edu/dss/>